DALLAS ELEMENTARY SCHOOL DISTRICT #327 REGULAR BOARD MEETING AGENDA

MAY 15, 2024 – IMMEDIATELY FOLLOWING COMMITTEE OF THE WHOLE ROOM 5

I. CALL TO ORDER

- A Roll Call
- B. Moment of Silence

II. PUBLIC PRESENTATIONS

- A. Announcements
- B. Agenda Questions

III. FUTURE BUSINESS ITEMS

IV. BUSINESS ITEMS – CONSIDERATION AND ACTION

- A. Consent Agenda
 - 1. Approval of Agenda
 - 2. Minutes of the April 11, 2024 Special Meeting, and the April 18, 2024 Regular Meeting of the Dallas ESD #327 School District
 - 3. Delete Closed Meeting Recordings 18 Months and Older
 - 4. Treasurer's Report
 - 5. Activity Account Report
 - 6. Financial Report
- B. Payment of Bills
- C. IASB Code of Conduct Reading #2
- D. Teacher Presentation on Wonders Reading Curriculum
- E. Approval of Wonders Reading Curriculum
- F. Approval of FY24 Consolidated District Plan
- G. Summer Office Hours
- H. Summer School
- I. 2024-2025 School Registration and Fee Rates
- J. Solicitation of Bids
- K. Approval of the Final 2023-2024 School Calendar
- L. PRESS Plus Policy Update #114
- M. Triple I Conference
- N. Approval of Audit Services
- O. Discussion Item-Consideration of Naming the Gym
- P. Approval of Naming the Gym
- Q. IESA Membership Renewal

V. COMMUNICATIONS

- A. Superintendent's Report
- B. Asst. Principal's Report
- C. Board Committees

VI. CLOSED MEETING per (5 ILCS 120/2(c)(1)(2)(10))

- A. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body (5 ILCS 120/2(c)(1))
- B. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees (5 ILCS 120/2(c)(2)).

C. The placement of individual students in special education programs and other matters relating to individual students (5 ILCS 120/2(c)(10))

VII. CLOSED MEETING-CONSIDERATION AND ACTION

A. Personnel Report

VIII. ADJOURN

The Next Regular Stated School Board Meeting – June 20, 2024 at 6:30 p.m.